

## **Oakland School for the Arts**

Board of Directors:		School Staff:
Josefina Alvarado Mena, Chair	Dr. Jason Reimann	Mike Oz
Safia Fasah	Dewayne Walton, Vice Chair	Katy Zaugg
Wei-Ling Huber, Secretary	Daz Hearon, Student Representative	

## Oakland School for the Arts Board of Directors Meeting Agenda Thursday May 26, 2022 4:30 PM

Via Zoom <u>https://oakarts-org.zoom.us/j/95440713541</u> or Dial In <u>+1 669 900 6833</u>

TOPIC	WHO
Call to order/Roll Call Attendance	Ms. Alvarado Mena
Public Comment on Closed Session items (not to exceed 5 minutes)	Ms. Alvarado Mena
CLOSED SESSION: Conference with Legal Counsel—Anticipated Litigation Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of §54956.9: (three cases).	
Report out from Closed Session Report out on actions taken in closed session; as applicable.	
Reconvene/Call to order/Roll Call Attendance Board Meeting Norms and OSA Land Acknowledgement Appear on Following Pages	Ms. Alvarado Mena
Public Comment on non-agenda items (not to exceed 5 minutes)	Ms. Alvarado Mena
<ul> <li>Consent Agenda (vote needed): <ul> <li>Minutes Approval 4/21/2022</li> <li>RES 2022-030 Board Finding of Public Safety</li> </ul> </li> <li>Public Comment (not to exceed 5 minutes)</li> <li>Board Discussion and Vote on Consent Agenda</li> </ul>	Ms. Alvarado Mena
<ul> <li>Student Representative Report</li> <li>Public Comment (not to exceed 5 minutes)</li> <li>Board Discussion</li> </ul>	Daz Hearon
<ul> <li>Principal's Report: School Update</li> <li>Reflection on school year and presentation from teachers on student performance metrics.</li> <li>Public Comment (not to exceed 5 minutes)</li> <li>Board Discussion</li> </ul>	Katy Zaugg, Kris Bradburn, Mike King
Finance Report Draft LCAP review. Draft budget review for 2022-23 school year. These are informational reports in nature. The public will be able to review and have input on the LCAP prior to its adoption at	Mr. Oz



the June 9 Board meeting. The Board will take public input on the 2023-24 budget during public comment on this item and during the June Board meeting before the vote.	
<ul> <li>Public Comment (not to exceed 5 minutes)</li> <li>Board Discussion</li> </ul>	
Advancement Report	Mr. Borg, Mr. Oz
Outcomes from Local Business Breakfast and Heart of Oakland. Marketing update.	1411 2018, 1411 02
Public Comment (not to exceed 5 minutes)	
Board Discussion	
Governance Committee (vote needed)	Dewayne Walton
Nomination of Student to Board Advisory role.	& Jason Reimann
• Public Comment (not to exceed 5 minutes)	
Board Discussion and Vote	
Dismissal	Ms. Alvarado
	Mena



## **Meeting Norms**

- The Board recognizes the importance of all stakeholder voices at OSA. Collaboration and community are essential to the viability of our school.
- The purpose of this meeting is for our board of directors to meet with each other and conduct school business, as well as to receive input from the school staff and the community via public comment.
- Public comment may be made on topics that relate to the school. After hearing a report, members
  of the public have the opportunity to offer comments in a designated time prior to the board
  discussion of that agenda item. Outside of public comment, members of the public are also welcome
  to observe the meeting.
- Please use the raise hand function to make public comment. If you cannot use the raise hand
  function you can sign up for public comment in the chat. We want to be sure to see all the sign ups
  so keeping the chat clear when public comment signups are being called for is appreciated. You may
  sign up for public comment at any time prior to the conclusion of public comment for that agenda
  item. You do not need to wait for public comment to be called to sign up, and may sign up for public
  comment during the presentation of the report or at any time prior. You are not required to include
  your name with the comment. If you wish to remain anonymous, for ease of identifying speakers,
  please provide a unique, and appropriate, pseudonym.
- Due to student and employee privacy laws, please refrain from using the name or any information that could imply the identity of any student or employee.
- Public comment will be capped at ninety seconds per speaker. To be sure of hearing from a variety of people, minutes may not be transferred to other speakers.
- The board cannot respond to public comment on non-agenda items. This does not mean the board is not listening.
- Staff will do our best to respond to chat comments throughout the meeting but may not be able to respond to every single one. To be sure your comments are heard by board members, please sign up for public comment. If the comment thread becomes harassing or abusive or includes any



information that could imply the identity of any student or employee, staff reserves the right to turn off the chat feature at its discretion.

- We strive to be a learning community that learns from each other. We are also a community comprised of people who care very deeply about the school. We recognize that all voices are not treated equally in our society but aim to value and respect all voices equally in this forum. We may have different ideas of how to achieve goals, and we may feel passionately about our points of view. This needs to be a safe space for a variety of opinions. Finally, we address each other in a respectful manner to foster collaboration, build community, and to model good citizenship to our students.
- For clarification on the recording, board members should please state their names prior to speaking.
- The meeting is being recorded and the audio is posted on the school website.



## **OSA Land Acknowledgement**

OSA is situated on Huichin, the unceded territories of the Chochenyo-speaking Lisjan Ohlone peoples, who have lived upon this land since the beginning of time. Indigenous peoples-- in California, the Americas, and around the world--are still here.

OSA recognizes the historic genocide and ethnic cleansing inflicted upon Indigenous peoples in California and the Americas, including their forced removal from ancestral lands, and the deliberate and systematic destruction of their communities and culture. These conditions are ongoing and Indigenous people have been fighting against cultural erasure and for their sovereignty since the beginning of colonization.

To this end, we as a community strive to honor the Indigenous members of our community, uplift their voices and contributions to arts and culture, center Indigenous peoples' worldviews in our classrooms, and support Indigenous sovereignty everywhere.

This land acknowledgement is a small act in supporting Indigenous communities and centering the Justice, Equity, Diversity, and Inclusion work within the Oakland School for the Arts. Solidarity with Indigenous nations can include:

1) Donating time and money to Indigenous-led organizations;

2) Amplifying the voices of Indigenous people leading grassroots change movements; and

3) Returning land.